

AMBRIDGE AREA SCHOOL DISTRICT

SUMMARY OF THE BRIDGE TO ACADEMIC SUCCESS & ECONOMIC STABILITY (BASES) FEEDBACK

APRIL 16, 2014

AMBRIDGE



QUESTION??

Q: In the world of choices to place student achievement first while balancing 'Academic Success and Economic Stability,' what facility considerations make the most sense for Ambridge Area School District at this time?





Bridge to Academic Success and Economic Stability (B.A.S.E.S.) Feedback Summary

CATEGORY	RESPONSES
Total Number of Email Responses Received	92
Responses from Parents	84
Responses from Others (Community Members, Staff, etc...)	8
Individuals <u>Not in Favor</u> of Closing the JH	89
Individuals <u>In Favor</u> of Closing the Junior High	3
Individuals Requesting More Research and Conversation be Conducted	77
Individuals Wanting to Renovate	9
Individuals Wanting to Re-District	6
Main Concerns Include:	Safety, Academics, Students, & keeping a middle school





AMBROSE

POSSIBLE SCENARIOS TO CONSIDER
BY
THE BOARD OF SCHOOL DIRECTORS



POSSIBLE SCENARIO'S



1. The following scenarios are being offered in no particular order
2. Additional scenarios can be considered in addition to this list by the board of school directors
3. These scenarios and power point will be available on the website following tonight's presentation





IMPORTANT FACTORS THAT MUST BE CONSIDERED IN ANY SCENARIO

Consideration of these scenario's should include, but are not be limited to the following:

- ✓ Impact on education, curriculum, and academic achievement
- ✓ School programs
- ✓ Athletics
- ✓ Bussing
- ✓ Time factors
- ✓ Costs (including operating costs, renovations, proposals, or costs to alter existing building(s) status)
- ✓ Staffing & teacher certifications
- ✓ Class sizes
- ✓ Parking
- ✓ Safety and security measures
- ✓ Caseloads and compliance issues
- ✓ Special education, gifted, and honors courses availability
- ✓ Lockers
- ✓ Scheduling challenges
- ✓ Building capabilities
- ✓ Technology
- ✓ Overall impact of pros & cons that directly affects the students and staff health, safety, welfare.





SCENARIO 1

Keep Jr. High Open –Replace HVAC
Request for Proposal (RFP) & Renovation Plan

Following Renovation Make Junior High Building
Grades 6, 7, and 8

Keep all other buildings and grade levels the same





SCENARIO 2

Re-Configuration

State Street- Pre K and Kindergarten

Economy- Grades 1-5

Highland- Grades 6, 7, and 8

High School- Grades 9-12

Junior High- Closes





SCENARIO 3

Pre-K to 6 stays the same in Economy, Highland, & State

Junior High remains open with no renovations and
current contingency plan in place

High School-9-12





SCENARIO 4

Re-Configuration

Pre-K to 6 stays the same in Economy, Highland, & State

7th Grade to Highland or Economy (or split)

High School- Grades 8-12

Junior High-Closes





SCENARIO 5

Keep Jr. High Open –Replace HVAC
Request for Proposal (RFP)

Renovation Plan

Following Renovation Make Junior High Building
Grades 7 and 8

Keep all other buildings and grade levels the same





SCENARIO 6

Re-Configuration

State Street: Pre K and Kindergarten

Highland: Grades 1-4

Economy: Grades 5-8

High School- Grades 9-12

Junior High- Closes





SCENARIO 7

Re-Configuration

State Street: Pre K and Kindergarten

Highland: Grades 1-3

Economy: Grades 4-7

High School: Grades 8-12

Junior High- Closes





SCENARIO 8

Keep Jr. High Open for Grades 7 & 8

Fix HVAC

Keep all other buildings and grade levels the same





SCENARIO 9

Re-Configuration

Pre-K - Grade 6- in State Street, Highland, and
Economy

High School Grades 7-12

Junior High-Closes

Central Office-Relocates





SCENARIO 10

Re-Configuration

Highland and State Street: Grades K-6 (Pre-K at Highland)

Economy: Grade K-7

High School: Grades 8-12

Junior High- Closes





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REVISED TIMELINES

- ❑ **APRIL 9, 2014- Board Approved Request for Proposal (RFP)
District-wide facilities study**

- ❑ **Award RFP**

- ❑ **Once Study Has Been Completed- Review and public
presentation of District Facilities Study and Findings from
company**

- ❑ **T.B.D.*-Board Review of Facilities Study & Findings**





THANK YOU...for your input to the B.A.S.E.S. report and attending tonight.

